



Nebraska High School Sports Hall of Fame

Compelling Stories

Lesson Overview: This lesson will cause students see how individuals and teams overcame many obstacles on the way to success. The students will have an opportunity to learn from seven different stories of athletes featured in the Nebraska High School Sports Hall of Fame. The lesson will require some research, the development of a presentation, and the delivery of that presentation.

Objectives

- Students will read and summarize the stories of athletes and/or teams.
- Students will relate how historical circumstances affected the athletes.
- Students will develop and deliver a presentation.

Nebraska State Social Studies Standards

- SS4.4.1, SS8.4.1 and SS12.4.1 Students will examine and analyze how past and current events are chronologically connected.
- SS4.4.5, SS8.4.5 and SS12.4.5 Students will develop historical research skills.

Materials needed

- Computer and internet access
- Poster Board or Trifold Poster, or PowerPoint
- Suggested Websites for research

Suggested procedure

1. Divide students into seven groups. Assign each group one of the seven great stories from the Nebraska High School Sports Hall of Fame.
 - a. Rhythm Boys
 - b. Carol Frost
 - c. Native American Teams in Nebraska
 - d. Kathy Hawkins
 - e. Roger Sayers
 - f. Ike Mahoney and Omaha Commerce High School v Cambridge High School Football 1920
 - g. Willard Schmidt and the 1936 Olympic Basketball Team
2. Give each group the websites in which information can be found concerning their assigned story.
3. Students should each write a summary of each of their assigned internet articles.
4. Students should then write a paragraph about what obstacles were in the path of the athlete(s) and what measures were taken to overcome the obstacles.
5. Students should write a sentence or two on how the historical situation affected the athletes and how it might be different today.
6. Students should then brain storm about the best way to present the story to the class. The teacher can suggest the development of a poster or a Powerpoint. The presentation should be compelling and contain elements of overcoming obstacles and show an understanding of the historical setting.
7. Students will present the story. Each of the students in the audience should write at least two main points of the story, write one question they have after hearing the story, and give a score for the presentation. (These responses should be handed in to the teacher).

Suggestions for Extension:

1. In connection to the Omaha Commerce v Cambridge story, have the class take a stance on Cambridge's Coach John. Answer the question: Should Coach John be in the Nebraska High School Sports Hall of Fame? The students should be able to defend their stance with solid reasoning.
2. In connection to Carol Frost, have the class take a stance on whether the town of Cedar Bluffs should put up a sign as drivers are entering town to say: "Home of Olympian and World Record Setting Carol Moseke Frost". ? The students should be able to defend their stance with solid reasoning.

Websites for Research

Kathy Hawkins

Huskers.com

<http://www.huskers.com/ViewArticle.dbml?ATCLID=863908>

NP Telegraph

http://www.nptelegraph.com/sports/husker_sports/hawkins-an-all-time-husker-great/article_e578a700-9a86-5201-8db9-71da01b89bdo.html

1936 Olympic Basketball Team (Willard Schmidt)



Omaha World Herald, The Nebraska 100

<http://dataomaha.com/neb100/player/126/willard-schmidt>

Sports-Reference

<http://www.sports-reference.com/olympics/summer/1936/BAS/mens-basketball.html>

USA Basketball

<http://www.usab.com/basketball/media/galleries/2015/08/one-year-to-rio.aspx>

The Christian Science Monitor

<http://www.csmonitor.com/1981/0924/092431.html>

Roger Sayers

Omaha World Herald, The Nebraska 100

<http://www.dataomaha.com/neb100/player/36>

Omaha Sports Hall of Fame

<http://www.omahasportshalloffame.com/rsayers-profile.php>

Cambridge v Omaha Commerce 1920 and Ike Mahoney

Omaha World Herald, The Nebraska 100

<http://dataomaha.com/nebraska100/player/13>

McCook Gazette

<http://www.mccookgazette.com/story/1323461.html>

Wikiwand

http://www.wikiwand.com/en/Ike_Mahoney

Native Americans

NET Nebraska

<http://netnebraska.org/interactive-multimedia/sports/bago-boys>

Native Nebraska Netroots

<http://nativeamericannetroots.net/diary/1448>

Nebraska State Historic Society

http://www.nebraskahistory.org/publish/publicat/history/full-text/1992-Milk_Every_Day.pdf
(page 8, third column) * see attached PDF

NET Nebraska

<http://netnebraska.org/interactive-multimedia/none/white-mans-way-genoa-indian-school>

Sioux City Journal

http://siouxcityjournal.com/news/local/basketball-team-puts-the-hill-back-in-walthill/article_9caa91b5-8590-5be7-91ed-c6ddb8de63d.html

Rhythm Boys

Marlon Ruffin

<https://vimeo.com/151923245>

Clio

<https://www.theclio.com/web/entry?id=22489>

Carol (Moseke) Frost

Omaha World Herald, The Nebraska 100

<http://www.dataomaha.com/neb100/player/51>

Omaha World Herald

http://www.omaha.com/huskers/at-the-world-is-again-former-olympian-carol-frost-s/article_e4967fdb-9137-5deb-85b3-2dcb7b19de94.html

huskers.com

<http://www.huskers.com/ViewArticle.dbml?ATCLID=924418>

Kearney Hub

http://www.kearneyhub.com/sports/local/olympics-just-one-highlight-for-frost/article_40c643b2-cc3a-11e1-ac1c-001a4bcf887a.html